ALABAMA BOARD OF NURSING
ADMINISTRATIVE CODE

CHAPTER 610-X-6
STANDARDS OF NURSING PRACTICE

TABLE OF CONTENTS

610-X-6-.01 Definitions
610-X-6-.02 Standards Of Practice
610-X-6-.03 Conduct And Accountability
610-X-6-.04 Practice Of Professional Nursing
(Registered Nurse Practice)
610-X-6-.05 Practice Of Practical Nursing (Licensing
Practical Nurse Practice)
610-X-6-.06 Documentation Standards
610-X-6-.07 Medication Administration And Safety
610-X-6-.08 Standards For Moderate Sedation
610-X-6-.09 Assessment Standards
610-X-6-.10 Patient Of Care
610-X-6-.11 Assignment, Delegation And Supervision
610-X-6-.12 Practice Beyond Basic Nursing Education:
Standardized Procedures
610-X-6-.13 Standards For Wound Assessment And Care
610-X-6-.14 Intravenous (IV) Therapy By Licensed
Practical Nurses
610-X-6-.15 Telecommunication For Pronouncement Of
Patient Death

610-X-6-.01 Definitions.

(1) Accountability: Answerable or responsible for action.

(2) Assessment, Comprehensive: the systematic collection and analysis of data including the physical, psychological, social, cultural and spiritual aspects of the patient by the registered nurse for the purpose of judging a patient’s health and illness status and actual or potential health needs. Comprehensive assessment includes patient history, physical examination, analysis of the data collected, development of the patient plan of care, implementation and evaluation of the plan of care.
(3) Assessment, Focused: An appraisal of a patient’s status and specific complaint through observation and collection of objective and subjective data by the registered nurse or licensed practical nurse. Focused assessment involves identification of normal and abnormal findings, anticipation and recognition of changes or potential changes in patient’s health status, and may contribute to a comprehensive assessment performed by the registered nurse.

(4) Assignment, Licensed Nurse: The transfer of responsibility and accountability for nursing activities from one licensed nurse to another.

(5) Assignment, Unlicensed Individual: the designation of tasks from a licensed nurse to unlicensed assistive personnel. The licensed nurse making the assignment retains accountability for accurate and timely completion and outcome of the tasks.

(6) Delegation: The act of authorizing a competent individual to perform selected nursing activities supportive to registered nurses or licensed practical nurses in selected situations while retaining the accountability for the outcome if the delegation is to an unlicensed individual.

(7) Dual Relationship: any time a licensed nurse interacts with a patient outside the nurse-patient relationship.

(8) Hospital: A facility described in Code of Ala. 1975, Section 22-21-20(1), other than a health maintenance organization, which has an organized medical staff or which employs the services of a medical director who is a physician licensed to practice medicine in Alabama. The term hospital shall not include the private offices of physicians or dentists, whether in individual, group, registered corporation or registered association practice.

(9) Legally Authorized Prescriber: licensed physician, dentist, certified registered nurse practitioner, certified nurse midwife, and physician assistant.

(10) May: Power, privilege or right retained by the Board

(11) May not: Prohibition

(12) Moderate Sedation: the administration of pharmacological agent(s) for the purpose of a medically controlled state of depressed consciousness limited to short
periods of time and used for diagnostic and therapeutic procedures that:

(a) Allow protective reflexes to be maintained.

(b) Retain the patient’s ability to maintain a patent airway, respiratory rate and rhythm.

(c) Permit expected responses by the patient to physical stimulation and verbal command.

(13) Organized Program of Study: an organized sequence of learning activities that provides the instructional foundation (didactic and clinical) for participants to achieve the desired learning outcomes in a given subject matter.

(14) Professional Boundary: behavior of the licensed nurse in maintaining a therapeutic relationship with a patient for the patient’s benefit rather than behavior that lessens the patient’s care and shifts the focus to the licensed nurse.

(15) Qualified Instructor: an individual with the knowledge, skills, ability, experience, and expertise to present the selected topic.

(16) Responsibility: The charge to do something that is expected performance.

(17) Shall: duty, requirement, or condition precedent.

(18) Supervised Clinical Practice: a systematic plan for practicing the behavior or skill related to the standardized procedure under the supervision of a qualified instructor for the purpose of mastering the procedure.

(19) Supervision, Direct: responsible licensed nurse physically present in facility and readily accessible to designate or prescribe a course of action or to give procedural guidance, direction, and periodic evaluation. Direct supervision by a registered nurse is required for new graduates practicing on a temporary permit.

(20) Supervision, Indirect: Responsible licensed nurse is available for periodic inspection and evaluation through physical presence, electronic or telephonic communication for direction, consultation, and collaboration.

(21) Standardized Procedure: Written policies and protocols establishing the permissible functions, activities, and
level of supervision of registered nurses and licensed practical nurses for practice beyond basic nursing education preparation.

(22) Standardized Procedure Report: Document submitted annually to the Board of Nursing identifying the practices and procedures beyond basic education in a format specified by the Board.

(23) Unencumbered license: an active license that has no current stipulations, conditions, or limitations.

(24) Standard Precautions: Recommendations issued by Centers for Disease Control and Prevention (CDC) to minimize the risk of transmission of pathogens.

Author: Alabama Board of Nursing


610-X-6-.02 Standards Of Practice. The Board of Nursing may adopt standards of nursing practice and continuing competency.

Author: Alabama Board of Nursing


Ed. Note: Rule .01 was renumbered .02 as per certification filed November 23, 2009; effective December 28, 2009.

610-X-6-.03 Conduct And Accountability. The registered nurse and licensed practical nurse shall:

(1) Have knowledge and understanding of the laws and rules regulating nursing.

(2) Function within the legal scope of nursing practice.

(3) Obtain instruction and supervision as necessary when implementing new or unfamiliar nursing techniques or practices.
(4) Be responsible and accountable for the quality of nursing care delivered to patients based on and limited to scope of education, demonstrated competence, and nursing experience.

(5) Be responsible for monitoring and evaluating the quality of patient care delivered by personnel under the individual nurse’s supervision.

(6) Be accountable and responsible for the delegation of selected nursing activities in selected situations to unlicensed individuals.

(7) Accept individual responsibility and accountability for judgments, actions and nursing competency, remaining current with technology and practicing consistent with facility policies and procedures.

(8) Accept individual responsibility and accountability for recognition and appropriate nursing action following a change in the patient’s mental or physical status.

(9) Practice in compliance with current CDC standards of standard precautions and infection control, including aseptic technique.

(10) Practice without discrimination on the basis of age, race, religion, gender, national origin, sexual orientation, patient diagnosis or disability.

(11) Respect the dignity and rights of patients and their significant others including, but not limited to:

(a) Privacy.

(b) Safety.

(c) Protection of confidential information, unless disclosure is required by law.

(d) Freedom from exploitation of physical, mental, sexual, or financial boundaries.

(e) Protection of real and personal property.

(f) Behavior that is therapeutic and places the patient’s interests before the nurse’s interest.

(12) Collaborate with other members of the health care team.
(13) Accept individual accountability and responsibility to avoid personal disruptive behaviors that negatively impact patient care.

(14) Accept individual responsibility and accountability for timely reporting of illegal, substandard, unethical, unsafe, or incompetent nursing practice directly to the Board of Nursing.

(15) Accept individual responsibility and accountability for accurate, complete and legible documentation related to:

(a) Patient care records.
(b) Health care employment.
(c) Licensure and other credentials.
(d) Continuing education records.

(16) Accept individual responsibility and accountability for the assignment of tasks to others.

(17) Accept individual responsibility and accountability for proper delegation of nursing care activities to other health care workers.

(18) Assess individual competency when assigning selected components of nursing care to other health care workers including but not limited to:

(a) Knowledge, skills and experience.
(b) Complexity of assigned tasks.
(c) Health status of the patient.

Author: Alabama Board of Nursing.

Ed. Note: Rule .02 was renumbered .03 as per certification filed November 23, 2009; effective December 28, 2009.
610-X-6-.04 Practice Of Professional Nursing (Registered Nurse Practice).

(1) The practice of professional nursing includes, but is not limited to:

(a) Care and counseling of patients.

(b) Provision of care supportive to or restorative of life and well-being.

(c) Exercise of appropriate nursing judgment.

(d) Promotion of health and prevention of illness and injury.

(e) Conducting and documenting comprehensive assessments and evaluations of patients and focused nursing assessments.

(f) Documentation of nursing interventions and responses to care in an accurate, timely, thorough and clear manner.

(g) Executing medical regimens including administering medications and treatments prescribed by a licensed or otherwise legally authorized prescriber.

(2) Competence in the practice of nursing by a registered nurse shall include, but is not limited to:

(a) Knowledge and compliance with:

(i) Applicable statutes and regulations.

(ii) Standards of nursing practice.

(iii) Standardized procedures for nursing practice, including but not limited to facility policies and procedures.

(b) Maintenance of knowledge and skills in the area of practice.

(c) Assumption of responsibility for recognizing personal limits of knowledge and experience.

(d) Consulting with or referring patients to other healthcare providers to resolve situations beyond the expertise of the registered nurse.
The scope of an individual registered nurse’s level of practice includes but is not limited to:

(a) Educational preparation, initial and continued.

(b) License status, including Board approval for advanced practice nursing as detailed in Chapters 610-X-5 and 610-X-9 of these rules.

(c) State and federal statutes, and regulations.

(d) State and national standards appropriate to the type of practice.

(e) Nursing experience.

(f) Limitations on scope as determined by facility policy and procedure.

(g) Demonstrated competence.

(h) Knowledge, skills, and ability to manage risks and potential complications.

(4) Practice as an advanced practice nurse requires educational preparation, appropriate certification, and approval to practice as outlined in Chapters 610-X-5 and 610-X-9 of these rules. Requests for approval of procedures for certified registered nurse practitioners and certified nurse midwives shall comply with the requirements of the Joint Committee for Advanced Practice Nursing.

Author: Alabama Board of Nursing

Ed. Note: Rule .03 was renumbered .04 as per certification filed November 23, 2009; effective December 28, 2009.
(a) Acts designed to promote and maintain health.

(b) Prevention of illness and injury.

(c) Exercise of appropriate nursing judgment.

(d) Conducting and documenting focused nursing assessments of the health status of patients.

(e) Conducting and documenting data elements of the comprehensive assessment.

(f) Administering medications and treatments when ordered by a legally authorized prescriber.

(g) Provision of care under the direction of a registered nurse, physician, or dentist who considers the following elements:

(i) Evaluation of knowledge, skills and experience of the licensed practical nurse.

(ii) Complexity of the assigned tasks.

(iii) Health status of patient.

(h) Documentation of nursing interventions and responses to care in an accurate, timely, thorough and clear manner.

(2) Competence in the practice of practical nursing by a licensed practical nurse shall include, but is not limited to:

(a) Knowledge and compliance with:

(i) Applicable statutes and regulations.

(ii) Standards for nursing practice.

(iii) Standardized procedures for nursing practice including but not limited to facilities policies and procedures.

(b) Maintenance of knowledge and skills in the area of practice.

(c) Assumption of responsibility for recognizing limits of personal knowledge and experience.
(d) Consulting with or referring patients to other healthcare providers to resolve situations beyond the expertise of the licensed practical nurse.

(3) The scope of an individual licensed practical nurse’s level of practice includes, but is not limited to:

(a) Educational preparation, initial and continued.

(b) License status.

(c) State and federal statutes, and regulations.

(d) State and national standards appropriate to the type of practice.

(e) Limitations on scope as determined by facility policy and procedure.

(f) Nursing experience.

(g) Demonstrated competence.

(h) Knowledge, skills, and ability to manage risks and potential complications.

**Author:** Alabama Board of Nursing  
**Statutory Authority:** Code of Ala. 1975, §§34-21-1(3)(b), 34-21-2(a)(21), 34-21-2(c)(6).


**Ed. Note:** Rule .04 was renumbered .05 as per certification filed November 23, 2009; effective December 28, 2009.

610-X-6-.06 Documentation Standards.

(1) The standards for documentation of nursing care provided to patients by registered nurses and licensed practical nurses are based on principles of documentation regardless of the documentation format.

(2) Documentation of nursing care shall be:
Chapter 610-X-6

(a) Legible.

(b) Accurate.

(c) Complete. Complete documentation includes reporting and documenting on appropriate records a patient's status, including signs and symptoms, responses, treatments, medications, other nursing care rendered, communication of pertinent information to other health team members, and unusual occurrences involving the patient. A signature of the writer, whether electronic or written, is required in order for the documentation to be considered complete.

(d) Timely.

(i) Charted at the time or after the care, including medications, is provided. Charting prior to care being provided, including medications, violates principles of documentation.

(ii) Documentation of patient care that is not in the sequence of the time the care was provided shall be recorded as a “late entry” including a date and time the late entry was made as well as the date and time the care was provided.

(e) A mistaken entry in the record by a licensed nurse shall be corrected by a method that does not obliterate, white-out, or destroy the entry.

(f) Corrections to a record by a licensed nurse shall have the name or initials of the individual making the correction.

Author: Alabama Board of Nursing


610-X-6-.07 Medication Administration And Safety.

(1) The registered nurse or licensed practical nurse shall have applied knowledge of medication administration and safety, including but not limited to

(a) Drug action.
(b) Classifications.

(c) Expected therapeutic benefit of medication.

(d) Expected monitoring.

(e) Indications based on existing patient illness or injury processes.

(f) Contraindications based on presence of additional known patient illnesses, disease processes or pre-existing conditions.

(g) Possible side effects and interventions for same.

(h) Adverse reactions and interventions for same.

(i) Emergency interventions for anaphylactic reactions.

(j) Safety precautions including but not limited to:

(i) Right patient.

(ii) Right medication.

(iii) Right time.

(iv) Right dose.

(v) Right route.

(vi) Right reason.

(vii) Right documentation.

(k) Interactions with other drugs, foods or complementary therapies.

(l) Calculation of drug dosages.

(m) Federal and state legal requirements related to storage of controlled substances.

(n) Patient education specific to medication.

(2) The registered nurse or licensed practical nurse shall exercise decision-making skills when administering medications, to include but not limited to:
(a) If medications should be administered.

(b) Assessment of patient’s health status and complaint prior to and after administering medications including as needed (PRN) medications.

(c) When to contact the prescriber.

(d) Education of patient, family and caregiver regarding prescribed medication.

(3) The registered nurse or licensed practical nurse shall exhibit skills when administering medications including but not limited to:

(a) Physical ability to open medication packaging and access delivery systems.

(b) Read, write, and comprehend English.

(c) Read, write, and comprehend scientific phrases relevant to administration of medication.

(d) Measuring medication dosages.

(e) Math calculations.

(f) Routes of administration.

(g) Proper usage of technical equipment for medication administration.

(4) Documentation of medication administration shall comply with the principles of documentation and include safety precautions of medication administration, controlled drug records per federal and state law, and facility policy.

(5) Administration of medications by routes beyond basic educational preparation, including but not limited to intrathecal, intracavitary, intraosseus, require a standardized procedure.

(6) The registered nurse may not administer the initial dose of any medication by intrathecal, epidural, intrapleural or peripheral nerve catheter.

(7) The registered nurse is not authorized to administer bolus dosages via an epidural or brachial plexus catheter.
(8) The topical, intradermal, subcutaneous, or intramuscular administration of a local anesthetic agent in a specified amount designated by order of a licensed physician or dentist and in compliance with the Food and Drug Administration regulations may be performed by a registered nurse or licensed practical nurse when they meet the requirements of Rule 610-X-6-.04 or 610-X-6-.05 respectively.

(9) The monitoring and adjustment of local anesthetic agent(s) and analgesic agent(s) infusing via an epidural, brachial plexus, or femoral catheter placed by a qualified certified registered nurse anesthetist or qualified licensed physician may be performed by a registered nurse, with the use of an electronic pump or infusion reservoir, as ordered by a licensed prescriber.

(a) The registered nurse is authorized to replace and refill reservoirs with a solution prepared by a licensed registered pharmacist. The registered nurse is authorized to adjust infusion rates at the direction of a physician licensed to practice medicine or a certified registered nurse anesthetist.

(b) A standardized procedure is required for monitoring and adjustment of epidural, brachial plexus, and femoral catheter infusions of local anesthetics and analgesics.

(c) The organized program of study shall include:

(i) Advanced cardiac life support or other comparable certification.

(ii) Review of pertinent anatomy, physiology, and pathophysiology.

(iii) Electronic pump/reservoir management.

(iv) Theory of epidural analgesia.

(v) Neurological assessment.

(vi) Recognition and management of complications.

(vii) Pharmacokinetics and pharmacodynamics.

(viii) Annual review and competency evaluation.

(10) Intravenous chemotherapeutic agents may be administered by registered nurses following participation in:

(a) An organized program of study.
(b) Supervised clinical practice.
(c) Demonstrated clinical competence.
(d) Annual evaluation of competence.

Author: Alabama Board of Nursing

610-X-6-.08 Standards For Moderate Sedation.
(1) After a patient assessment and verification of physician’s presence in the procedural area, the registered nurse may administer ordered medications for the purpose of moderate sedation that allows the patient to be aroused and to retain reflexes for short-term therapeutic, or diagnostic procedures pursuant to facility policies and procedures.

(2) The minimum requirements for a registered nurse to perform moderate sedation and associated monitoring includes successful completion of an organized program of study, supervised clinical practice and demonstrated clinical competence.

(3) The minimum training for the registered nurse managing the care of patients receiving moderate sedation shall include:

(a) Anatomy, physiology, pharmacology, cardiac arrhythmia recognition and complications related to sedation and medications.

(b) Total patient care requirements to be assessed during moderate sedation and recovery including physiologic measurements including but not limited to,

(i) Respiratory rate.
(ii) Oxygen saturation.
(iii) Blood pressure.
(iv) Cardiac rate and rhythm.
(v) Level of consciousness.

c) Principles of oxygen delivery, respiratory physiology, transport and uptake and demonstration the ability to use oxygen delivery devices.

d) Anticipation and recognition of potential complications of sedation in relation to the type of medication being administered.

e) Requisite knowledge and skills to assess and intervene in the event of complications or undesired outcomes and to institute nursing interventions in compliance with orders or institutional protocols or guidelines.

f) Demonstration of skill in airway management resuscitation.

4) The registered nurse managing and monitoring the patient receiving moderate sedation shall have no other responsibilities during the procedure that would leave the patient unattended or compromise continuous monitoring.

5) The registered nurse shall ensure safety considerations including but not limited to continuous monitoring of:

a) Blood pressure

b) Cardiac rate and rhythm

c) Continuous intravenous access

d) Level of consciousness

e) Oxygen saturation

f) Respiratory rate

6) The registered nurse shall have advanced cardiac life support (ACLS) or comparable certification.

7) The registered nurse may not administer medications for moderate sedation if the following are not available:

a) Physical presence of a physician or dentist and assistive personnel.
Immediate availability of monitors, defibrillator, airway devices including suction, and emergency medications.

Author: Alabama Board of Nursing


610-X-6-.09 Assessment Standards.

(1) Patient assessment shall be provided in accordance with the definitions of professional nursing and practical nursing as defined in the Alabama Nurse Practice Act, Section 34-21-1.

(2) The registered nurse shall conduct and document comprehensive and focused nursing assessments of the health status of patients by:

   (a) Collecting objective and subjective data from observations, physical examinations, interviews and written records in an accurate and timely manner as appropriate to the patient’s health care needs.

   (b) Analysis and reporting of data collected.

   (c) Developing plan of care based upon the patient assessment.

   (d) Modifying the plan of care based upon the evaluation of patient responses to the plan of care, including:

      (i) Anticipating and recognizing changes or potential changes in patient status.

      (ii) Identifying signs and symptoms of deviation from current health status.

      (iii) Implementing changes in interventions.

(3) The licensed practical nurse shall conduct and document focused nursing assessments of the health status of patients by:

   (a) Collecting objective and subjective data from observations, nursing examinations, interviews and written
Chapter 610-X-6 Nursing

records in an accurate and timely manner as appropriate to the patient’s health care needs.

(b) Distinguishing abnormal from normal data.

c) Recording, and reporting the data.

d) Anticipating and recognizing changes or potential changes in patient status; identifying signs and symptoms of deviation from current health status.

e) Reporting findings of the focused nursing assessment to the registered nurse, licensed physician, advanced practice nurse, or dentist.

(f) Implementing the plan of care.

Author: Alabama Board of Nursing


610-X-6-.10 Patient Care Orders.

(1) The registered nurse and licensed practical nurse may receive medical orders from the legally authorized prescriber relayed by another licensed or registered health care professional and registered or certified medical assistant.

(2) The registered nurse and licensed practical nurse may implement verifiable standing orders at the direction of a legally authorized prescriber.

Author: Alabama Board of Nursing


610-X-6-.11 Assignment, Delegation And Supervision.

(1) The registered nurse shall be accountable and responsible for the assignment of nursing activities and tasks to other health care workers based on but not limited to:
(a) Knowledge, skills and experience.

(b) Complexity of assigned tasks.

(c) Health status of the patient.

(2) Assignments may not exceed the scope of an individual registered nurse or licensed practical nurse’s scope of practice including, but not limited to:

(a) Educational preparation, initial and continued.

(b) License status.

(c) State and federal statutes, and regulations.

(d) State and national standards appropriate to the type of practice.

(e) Nursing experience.

(f) Demonstrated competence.

(g) Consideration for patient safety.

(h) Knowledge, skills, and ability to manage risks and potential complications.

(3) The registered nurse or licensed practical nurse shall delegate only after considering various factors including but not limited to:

(a) Knowledge, skills and experience of the person receiving the delegation.

(b) Complexity of the delegated tasks.

(c) Health status of the patient.

(4) Tasks delegated to unlicensed assistive personnel may not include tasks that require:

(a) The exercise of independent nursing judgment or intervention.

(b) Invasive or sterile procedures.

(i) Finger sticks are not an invasive or sterile procedure within the meaning of these rules.
Peripheral venous phlebotomy for laboratory analysis is not an invasive or sterile procedure within the meaning of these rules.

(c) The assistance with medications except as provided in Chapter 610-X-7.

(5) Supervision shall be provided to individuals to whom nursing functions or responsibilities are delegated or assigned.

(6) The practice of licensed practical nursing shall be directed by a registered nurse or physician or dentist.

(7) A licensed practical nurse or unlicensed individual may not supervise, direct, or evaluate the nursing care provided by the registered nurse.

Author: Alabama Board of Nursing


610-X-6-.12 Practice Beyond Basic Nursing Education—Standardized Procedures.

(1) For practice beyond basic education that has not been previously approved by the Board, a standardized procedure is required for the registered nurse or licensed practical nurse in any practice setting.

(a) Approval is not required for an acute care hospital prior to implementation except for standardized procedures related to rapid sequence intubation (RSI), and IV push medications by LPNs.

(b) Practice beyond basic education in home health, hospice, physician offices, and other locations outside a licensed hospital requires approval by the Board prior to implementation.

(2) A complete Standardized Procedure Application shall be submitted to the Board for practice beyond basic education preparation required in rule, practice not previously approved by the Board, and shall include:
(a) Approval from the submitting facility as evidenced by signatures on the application form of:

(i) The chief nursing officer with an unencumbered Alabama RN license.

(ii) The chief medical officer with an Alabama license.

(iii) The chief executive officer for the Alabama organization.

(b) The policy and procedure.

(c) The organized program of study by a qualified instructor with the method of evaluation of learning specified.

(d) The plan for supervised clinical practice.

(e) The plan for demonstration of competence, initially and at periodic intervals during which the nurse demonstrates the knowledge, skills and ability to perform the procedure safely and to manage any complications.

(3) Any registered nurse or licensed practical nurse providing patient care in a licensed hospital shall comply with the standardized procedure(s) of that licensed hospital.

(4) Board action on a proposed standardized procedure may include, but is not limited to:

(a) Approval.

(b) Approval as a pilot project for a period of time not to exceed twelve months with reports to the Board at intervals specified by the Board.

(c) Denial of the request.

(5) The Board may decline to consider a proposed standardized procedure if the subject of the proposed standardized procedure is the same or similar to the proposed standardized procedure presented in another request that has been considered by the Board within the previous twelve months.

(6) The chief nursing officer shall submit an annual report to the Board in a format specified by the Board.

Author: Alabama Board of Nursing


610-X-6-.13 Standards For Wound Assessment And Care.

(1) It is within the scope of a registered nurse or licensed practical nurse practice to perform wound assessments including, but not limited to, staging of a wound and making determinations as to whether wounds are present on admission to a healthcare facility pursuant to an approved standardized procedure, outlined in Rule 610-X-6-.12, Standardized Procedures, including supervised clinical practice and demonstrated clinical competence, initially and at periodic intervals.

(2) The minimum training for the registered nurse or licensed practical nurse that performs selected tasks associated with wound assessment and care shall include:

(a) Anatomy, physiology and pathophysiology.
(b) Fluid and electrolyte balance.
(c) Equipment and procedures used in wound assessment and care.
(d) Chronic wound differentiation.
(e) Risk identification.
(f) Measurement of wound.
(g) Stage of wound.
(h) Condition of the wound bed including:
   (i) Tissues.
   (ii) Exudate.
   (iii) Edges.
   (iv) Infection.
   (i) Skin surrounding the wound.
   (j) Pain.
Complications, prevention, and nursing intervention.

Identification of any contributing factors including but not limited to:

Perfusion/oxygenation
Nutritional status
Infection
Medications
Diabetes
Photographing wounds.

The registered nurse and licensed practical nurse may provide wound care beyond their basic education in accordance with an order from an authorized prescriber and after successful completion of an organized program of study, supervised clinical practice and demonstrated clinical competence, initially and at periodic intervals.

The minimum training for the registered nurse and licensed practical nurse performing selected tasks associated with wound care shall include:

Dressing changes including authorized prescriber ordered medication or topical treatment or topical dressing including:

Chemical debridement.
Enzymatic debridement.
Autolytic debridement.
Application and maintenance of wound vac therapy.

Systemic support including but not limited to
Adequate diet.
Hydration.
Turning and repositioning.
(iv) Reducing shear and friction with movement.

(v) Incontinence care.

(5) Sharp debridement is reserved for registered nurses with national certification that included didactic instruction, supervised clinical practice and demonstration of competency, initially and at periodic intervals.

Author: Alabama Board of Nursing


610-X-.14 Intravenous (IV) Therapy By Licensed Practical Nurses.

(1) A licensed hospital may develop a standardized procedure, as defined in Rule 610-X-.12, for intravenous (IV) therapy by a licensed practical nurse.

(2) The minimum requirements for a licensed practical nurse to perform IV therapy includes successful completion of an organized program of study, supervised clinical practice, and demonstrated clinical competence, initially and at periodic intervals according to the requirements of Rule 610-X-.12.

(3) The minimum training for the licensed practical nurse that performs selected tasks associated with IV therapy shall include:

(a) Anatomy and physiology.

(b) Fluid and electrolyte balance.

(c) Equipment and procedures utilized in intravenous therapy

(d) Complications, prevention, and nursing intervention.

(e) Introducing a peripheral intravenous device on an adult patient.

(f) Set-up, replacement, and removal of intravenous tubing for gravity flow and/or pump infusion.
(g) Intravenous fluid infusion calculations, and adjustment of flow rates on intravenous fluids, and administration of intravenous medications by piggyback.

(h) Procedures for reconstituting and administering intravenous medications via piggyback including but not limited to pharmacology, compatibilities and flow rates.

(4) Medications may be administered by licensed practical nurses through a peripheral intravenous catheter by intravenous push provided the following criteria are met:

(a) A complete standardized procedure application is submitted and approved by the Board prior to implementation.

(b) The medication(s) does not require the substantial skill, judgment, and knowledge of a registered nurse.

(c) Documented one year of experience with IV therapy,

(d) On site supervision by a registered nurse at any time IV push medication therapy is performed by a licensed practical nurse.

(i) The registered nurse is required to be physically present and immediately available in the facility.

(ii) Heparin (10 units:1 ml) flush or saline flush via a peripheral IV line is not a medication within the meaning of these rules.

(e) Medications that may be administered by peripheral IV push by a licensed practical nurse if identified in the licensed hospital’s standardized procedure include, but are not limited to the following:

(i) H2 blockers.

(ii) Analgesics.

(iii) Antiemetics.

(iv) Antibiotics.

(v) Fifty percent (50%) dextrose in an emergency situation.
The minimum training for the licensed practical nurse that performs selected tasks associated with IV push therapy shall include:

(a) Pharmacology of specific drugs and reversal agents, if applicable, including but not limited to:

(i) Classification.

(ii) Indications.

(iii) Usual IV dosage.

(iv) Dilution.

(v) Contraindications and precautions.

(vi) Side effects.

(vii) Antidote, if applicable.

(viii) Nursing considerations and implications.

(b) Procedure for reconstituting medications including compatibilities.

(c) Technique of medication administration by IV push.

Tasks that shall not be performed by a licensed practical nurse include:

(a) Initiation of intravenous therapy in a neonate.

(b) Administration of:

(i) Solutions requiring titration. Solutions, such as heparin drips, that require changes based on lab results subject to written orders or protocol, are not solutions requiring titration for purposes of these rules.

(ii) Blood or blood components.

(iii) Plasma volume expanders.

(iv) Fibrinolytic or thrombolytic agents.

(v) GP-II-B-III-A inhibitors, also known as platelet-aggregate inhibitors.
(vi) Hyperalimentation administered by routes other than peripheral intravenous catheter.

(vii) IV medications for the purposes of moderate sedation or anesthesia.

(viii) IV medications via push or bolus through a central line including a peripherally inserted central catheter (PICC).

(ix) IV push insulin or chemotherapeutic agents. This does not preclude hanging a pre-mixed bag of fluids containing additives except for insulin and chemotherapeutic agents.

(x) Any other drugs deemed to be inappropriate by the licensed hospital standardized procedure.

(c) Accessing or programming an implanted IV infusion pump.

(d) Performance of the repair of a central venous route access device.

(e) Performance of therapeutic phlebotomy.

(f) Direct access of a central venous route access device including but not limited to:

(i) Implanted ports for intravenous therapy.

(ii) Lines used for hemodynamic monitoring.

(iii) Central venous catheters and devices including Groshong catheters, Hickman catheters and peripherally inserted central catheters (PICC). These rules do not prohibit licensed practical nurses from administering medications via piggyback or in secondary solutions via central lines.

Author: Alabama Board of Nursing


Ed. Note: Rule .11 was renumbered .14 as per certification filed November 23, 2009; effective December 28, 2009.
610-X-6-.15  Telecommunication For Pronouncement Of Patient Death.

(1) The registered nurse or licensed practical nurse may receive a pronouncement of a patient’s death from a physician via telecommunication without a physical examination of the patient by that physician.

(2) A facility policy shall specify the permissible patient conditions for which the registered nurse or licensed practical nurse in a specific health care facility or agency may receive the pronouncement of a patient’s death by telecommunications.

Author: Alabama Board of Nursing

Ed. Note: Rule .10 was renumbered .15 as per certification filed November 23, 2009; effective December 28, 2009.